#### Math 243

Graphs for Two quantitative variables – Inv. 5.6

#### Announcements

- 1. Last quiz on Friday
- 2. HW 9 due at Final Exam
- 3. Revised Project due on Nov. 26<sup>th</sup>.
- 4. Extra credit opportunities:
- 40% of missed points on Exam 1 or 2 for complete, correct solutions by Final Exam
- +10 points on your Final Exam if everyone fills out the online course evals by Friday

### **Class Objectives**

- Learning appropriate methods for collecting, analyzing, and interpreting numerical information
- Gaining a basic understanding of the field of statistics (i.e., definitions and theorems)
- Learning to apply course material to answer your own research question or evaluate existing statistical evidence

#### Course Feedback

Your course feedback is very valuable to me in improving the course for future students.

I've used previous feedback to:

- Shorten homework assignments
- Create detailed lecture slides to supplement workbook
- Choose a course grading scheme (1 project, 2 midterms)
- Write a few detailed handouts to supplement the workbook
- Provide sets of completely worked out examples to review before each quiz

Please help me to continue to improve the course by giving comments in the online course evals.

### Chapter 5: two quantitative variables

**Descriptive statistics:** 

- Graph = scatterplot
- Numerical summaries =

correlation coefficient, R<sup>2</sup>, or regression slope

#### Inferential Methods:

Read the rest of Chapter 5 or take Math 362

# Inv. 5.6: Cat Jumping

Researchers were interested in the jumping ability of domestic cats. They recorded the take-off velocity for 18 cats along with several characteristics:

- Takeoff velocity (cm/sec)
- Body mass (grams)
- Hind limb length (cm)
- Muscle mass (grams)
- Sex

#### Inv. 5.6: Cat Jumping

	ID	Sex	bodymass	hindlimb	musclemass	percentbodyfat	velocity
1	Α	F	3640	29.10	51.15	29	334.5
2	В	F	2670	28.55	46.05	17	387.3
3	С	М	5600	31.74	95.90	31	410.8
4	D	F	4130	26.90	55.65	39	318.6
5	E	F	3020	26.11	57.20	15	368.7
6	F	F	2660	26.69	48.67	11	358.8
7	G	F	3240	26.74	64.55	21	344.6
8	н	М	5140	27.71	78.80	35	324.6
9	Ι	F	3690	25.47	54.60	33	301.4
10	J	F	3620	28.18	55.50	15	331.8
11	к	F	5310	28.45	68.80	42	312.6
12	L	м	5560	28.65	79.80	37	316.8
13	м	м	3970	29.82	69.40	20	375.6
14	N	F	3770	26.66	60.25	26	372.4
15	0	F	5100	27.84	60.70	41	314.3
16	P	F	2950	27.89	55.65	25	367.5
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#### Response Variable: take-off velocity

- 1 quantitative variable...
- what numerical summaries would you like to see?

• what type of graph?

#### Take-off Velocity

#### Statistics

Variable	Ν	N*	Mean	SE Mean	StDev	Minimum	Q1	Median	Q3	Maximum
velocity	18	0	343.28	7.80	33.08	286.30	316.18	339.55	369.63	410.80



# Describe the distribution of take-off velocities

• Center?

• Spread?

• Shape

• Unusual observations?

#### Inv. 5.6, part c.

If you were to randomly select a cat, what's your best guess for it's takeoff velocity?

#### Inv. 5.6, part d

 Do you think there will be a relationship between a cat's takeoff velocity and its body mass?

# A scatterplot shows the relationship between two quantitative variables



# Inv. 5.6, part (e)

• Describe the relationship between take-off velocity and body mass as seen in the scatterplot.

Direction:

Linearity:

Strength:

# Inv. 5.6, part (f)

 Do any of the cats appear to be outliers, that is, they do not match the pattern of the majority of the cats?

#### Inv. 5.6, part(g) Describe the relationship

Linearity? Strength?

**Direction**?



#### Inv. 5.6, part (h)

What do you expect to see for

• velocity vs. hind limb length?

• velocity vs. muscle mass?

# Inv. 5.6, part (h)



## Inv. 5.6, part (h)



#### Inv. 5.6, part (i)

#### Scatterplot of velocity vs bodymass

