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Do ALL BUT THREE of the numbered exercises. Cross out the three that you don't want me to grade. Each exercise is worth six points.

1. Consider the set $S=\left\{\left[\begin{array}{l}2 \\ 0 \\ 0\end{array}\right],\left[\begin{array}{r}1 \\ 0 \\ -3\end{array}\right]\right\}$. In the space provided below, give each of the following.
(a) A nonzero vector $\mathbf{u}_{1}$ in the span of $S$ that is not a scalar multiple of either of those vectors.
(b) Another vector $\mathbf{u}_{2}$ that $I S N O T$ in the span of $S$.

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\mathbf{u}_{1}=\quad \mathbf{u}_{2}=\quad \mathbf{u}_{3}=\quad \mathbf{u}_{4}=
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2. In the space provided above, give each of the following. You may re-use some of the vectors from the previous exercise.
(a) A vector $\mathbf{u}_{3}$ that could be added to the set to make it a basis for $\mathbb{R}^{3}$.
(b) A nonzero vector $\mathbf{u}_{4}$ that could be added to the set without making it a basis for $\mathbb{R}^{3}$.
3. Three sets of vectors are given below.
(a) Circle the letters ( $\mathrm{a}, \mathrm{b}, \mathrm{c}$ ) of the sets that are dependent.
(b) For the sets that $A R E$ dependent, give one of the vectors as a linear combination of the others in the space below. You don't need to write out the vectors - you can refer to them by their names, but use arrows!
(a) $\quad \mathbf{u}_{1}=\left[\begin{array}{r}-1 \\ 3\end{array}\right], \quad \mathbf{u}_{2}=\left[\begin{array}{r}3 \\ -9\end{array}\right]$
(b) $\mathbf{v}_{1}=\left[\begin{array}{l}1 \\ 0 \\ 0\end{array}\right], \quad \mathbf{v}_{2}=\left[\begin{array}{l}0 \\ 1 \\ 0\end{array}\right], \quad \mathbf{v}_{3}=\left[\begin{array}{l}0 \\ 0 \\ 1\end{array}\right]$
(c) $\quad \mathbf{w}_{1}=\left[\begin{array}{l}1 \\ 2 \\ 0\end{array}\right], \quad \mathbf{w}_{2}=\left[\begin{array}{r}1 \\ 1 \\ -1\end{array}\right], \quad \mathbf{w}_{3}=\left[\begin{array}{l}1 \\ 4 \\ 2\end{array}\right]$
4. Let $S\left[\begin{array}{l}x \\ y\end{array}\right]=\left[\begin{array}{c}x y \\ x+y\end{array}\right]$ and $T\left[\begin{array}{l}x \\ y\end{array}\right]=\left[\begin{array}{c}x y \\ x-y \\ 2 y\end{array}\right]$.

One of $S \circ T$ and $T \circ S$ exists - give it in the space to the right, using correct notation.

The matrix $A=\left[\begin{array}{rrrr}1 & -2 & 2 & -5 \\ 2 & -4 & 1 & -1 \\ 3 & -6 & 3 & -6\end{array}\right]$ row reduces to $\left[\begin{array}{rrrr}1 & -2 & 0 & 1 \\ 0 & 0 & 1 & -3 \\ 0 & 0 & 0 & 0\end{array}\right]$. Use this for the following.
5. Give a nonzero vector $\mathbf{u}$ in the column space of $A$. (There are $M A N Y$ possibilities - simple is good, but not required!)

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\mathbf{u}=
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6. Determine whether $\mathbf{w}=\left[\begin{array}{l}1 \\ 1 \\ 3 \\ 1\end{array}\right]$ is in the null space of $A$, indicating clearly how you make your determination. Answer (circle just is or is not): w is is not in the null space of $A$.
7. Give a basis for the column space of $A$.
8. Give a basis for the null space of $A$.

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\mathcal{B}=
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$\mathcal{B}=$
8. Consider the transformations $S\left[\begin{array}{l}x \\ y\end{array}\right]=\left[\begin{array}{l}x y \\ x^{2}\end{array}\right]$ and $T\left[\begin{array}{l}x \\ y\end{array}\right]=\left[\begin{array}{c}3 x-y \\ x+2 y \\ 5 x+2 y\end{array}\right]$.

One of the transformations is linear. Give the matrix of the transformation in the space to the right. Label it, using correct notation.
9. For the transformation from the previous exercise that is not linear, demonstrate that it is not with a specific counterexample. (There are two conditions for a transformation to be linear, and this will violate both of them. Choose one or the other and demonstrate correctly.)
10. In the blank next to each set $\mathcal{S}$, tell whether the span of the set is
(a) a point
(b) a line
(c) a plane
(d) all of $\mathbb{R}^{3}$
$\mathcal{S}_{1}=\left\{\left[\begin{array}{l}1 \\ 2 \\ 3\end{array}\right]\right\}$
$\mathcal{S}_{2}=\left\{\left[\begin{array}{r}1 \\ -2\end{array}\right],\left[\begin{array}{r}-3 \\ 6\end{array}\right]\right\}$
$\mathcal{S}_{3}=\left\{\left[\begin{array}{l}1 \\ 0 \\ 0\end{array}\right],\left[\begin{array}{l}1 \\ 1 \\ 0\end{array}\right],\left[\begin{array}{l}1 \\ 1 \\ 1\end{array}\right]\right\} \square$
$\mathcal{S}_{4}=\left\{\left[\begin{array}{l}1 \\ 0 \\ 0\end{array}\right],\left[\begin{array}{l}1 \\ 1 \\ 0\end{array}\right],\left[\begin{array}{r}7 \\ -4 \\ 0\end{array}\right]\right\}$
$\mathcal{S}_{5}=\left\{\left[\begin{array}{l}0 \\ 0 \\ 0\end{array}\right]\right\}$
$\mathcal{S}_{6}=\left\{\left[\begin{array}{l}1 \\ 0 \\ 1\end{array}\right],\left[\begin{array}{l}0 \\ 1 \\ 0\end{array}\right]\right\}$
11. Refer to the sets from the previous exercise. Give a vector meeting each of the following conditions in the appropriate space below. Write $D N E$ if no such vector exists.
(a) A vector in the span of $\mathcal{S}_{4}$ that is not a scalar multiple of any of the vectors in it.
(b) A vector that could be added to $\mathcal{S}_{6}$ to make it a basis for $\mathbb{R}^{3}$.
(c) A vector not in the span of $\mathcal{S}_{3}$.
(a)
(b)
(c)
12. Again referring to the sets from the previous two exercises, list all that are linearly independent:
13. For each of the following,

- circle the letters of the ones that are not subspaces
- for any one that is not a subspace, give one of the following reasons why it isn't: (i) it doesn't contain the zero vector, (ii) it is not closed under scalar multiplication, (iii) it is not closed under vector addition
(a) The set of vectors in $\mathbb{R}^{3}$ of the form $\left[\begin{array}{r}2 a \\ b \\ a\end{array}\right]$.
(b) The set of vectors in $\mathbb{R}^{3}$ of the form $\mathbf{x}=\left[\begin{array}{r}1 \\ 2 \\ -1\end{array}\right]+t\left[\begin{array}{l}4 \\ 0 \\ 3\end{array}\right]$.
(c) The set of vectors $\left[\begin{array}{l}x \\ y\end{array}\right]$ in $\mathbb{R}^{2}$ for which $x y \leq 0$.
(d) The $x z$-plane in $\mathbb{R}^{3}$.

14. Suppose that we are using the least-squares method to find the equation of the line that best approximates the points $(0,1),(1,2),(2,2),(3,4)$. Give the matrix $A$ and the vector $\mathbf{b}$ (label each, of course!) that would be used in the formula $\bar{x}=\left(A^{T} A\right)^{-1} A^{T} \mathbf{b}$.
15. (a) In the space to the right, give the transformation $T$ (not a matrix!) that translates every point in $\mathbb{R}^{2}$ three points to the right and one unit down.
(a) Why can the transformation $T$ not be represented by a $2 \times 2$ matrix?
(a) In the space to the right, give the matrix that can be used to perform $T$ when the vectors in $\mathbb{R}^{2}$ are put into homogeneous coordinates.
